

# CWLC Performing Arts, Multi-Functional Building and Bell Tower

“ Thank you One Creative for all your effort and belief in the performing arts at a time when they are under huge pressure to seemingly justify their existence in state schools. ”

Neil Morris, Headteacher



## Location:

St Johns, Worcester

## Value:

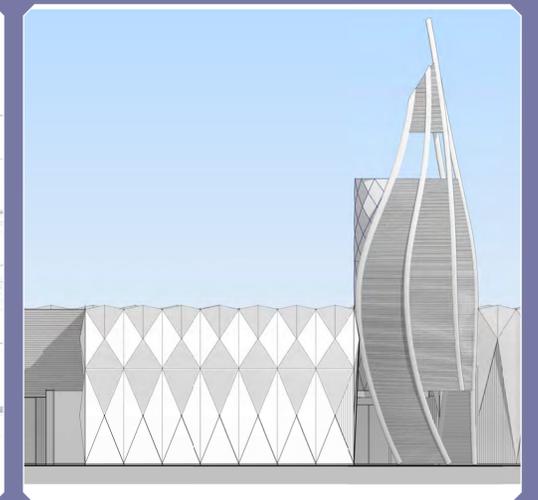
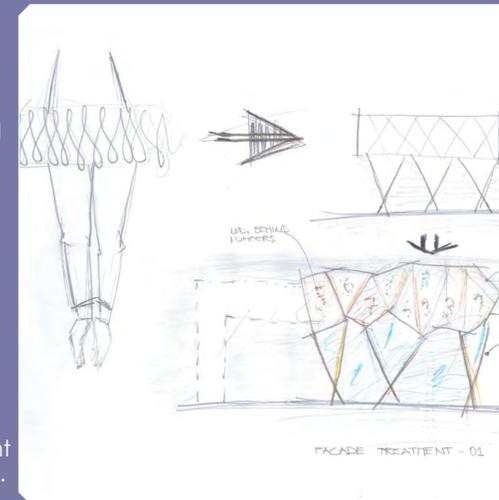
£4.5m new build project

## The Brief

Christopher Whitehead Language College is a co-educational mixed academy of 1239 students that serves the St. Johns area and surrounding community on the west side of Worcester City. The school intake for 2017-18 will be 1490 students.

The school needs to expand to cope with the increased intake.

One Creative Environments Ltd. were appointed to develop a scheme that addressed the need for a new performing arts facility, as existing spaces have become compromised. The aim is that the design will help the process of achieving both Government funding and private funding.



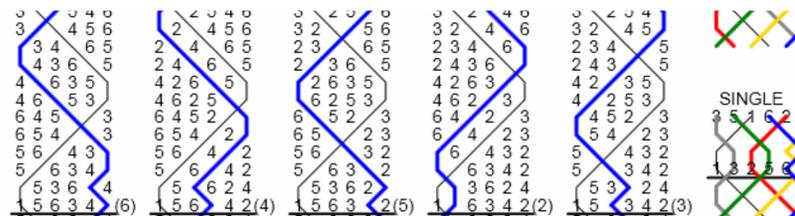
Worcestershire - Unbuilt Project

## Project Overview

In order to continue providing the excellent level of teaching that the school pride themselves on, fulfil their ambition of improving education facilities and to expand their curriculum offering the school require a first class facility for teaching performing arts.

The Performing Arts & Multi-functional Building will provide a state of the art facility for teaching and will combine music, drama, dance and vocational studies. The building is to be a contemporary hub to the school that provides modern facilities in a purpose built environment that will enhance the school curriculum and inspire staff and students. It will also provide an "out of hours" resource to the community.

Inspired by the movement of a "ballerina" and privately funded, the Bell Tower will be the first of its type in a state run school in the UK. Bell ringing is an inclusive activity that combines art, science and exercise. Having this facility at the school will enable the teaching of 'change ringing' to continue as a traditional British art and hopefully by engaging with young people at the school, this will ensure the skills that exist at the Cathedral are not lost. The project will shortly be going through the planning process whilst funding is sought. The image below shows the mathematical formulas used on "bell ringing" sheet music.



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